**PERSON SPECIFICATION**

**Registered Manager – Fostering**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | Professional Qualification such as a Social Work qualification (BA/MA/DipSW) or equivalent and relevant to the role  Registered with that relevant professional body | Management Qualification such as Level 5 Diploma in Leadership and Management or equivalent – or be working towards a management qualification |
| **EXPERIENCE** | Minimum of 2 years’ experience working with children within the Care System as well as, families and foster carers – preferably within a Fostering Agency or similar setting  Good level of experience of undertaking Form F Assessments  Experience of working with relevant client groups who present with high levels of complexity.  A proven track record of managing a fostering service.  Previous line management experience, including supervision of staff ideally within a Foster Care provision or setting | Working within a Therapeutic Agency or setting  Attendance and participation at Foster Carer Panels |
| **SKILLS & ABILITIES** | Excellent verbal , communication and interpersonal skills in order to communicate effectively with carers, children, families and colleagues  Ability to work effectively on own initiative as well as within a team  Ability to build relationships and promote change  Computer literate for report and assessment writing  Skills in providing consultation to other professionals and non-professional groups  Ability to manage other professionals, celebrate best practice and challenge development areas. | Ability to facilitate, deliver and develop training courses, including Skills to Foster Course |
| **KNOWLEDGE** | Good understanding of child development  Knowledge of the Care Standards and Fostering Regulations, National Minimum Standards, Children Act and other related legislation and guidance  Understanding of Child Protection & Safeguarding  Knowledge of the mental health needs of children and adolescents | A therapeutic understanding of the Attachment Model  Knowledge of Ofsted Framework for Inspection of Fostering Agencies |
| **PERSONAL QUALITIES** | Commitment to continued professional and personal development  Professional credibility  Commitment to equal opportunities and valuing diversity  Demonstrate a commitment to supervision and reflective practice |  |
| **ADDITIONAL** | Driver with use of own car |  |