

## Curriculum Overview - Primary

Subject	Curriculum Overview
English	<p>English is delivered using a variety of resources. Less able pupils will access our phonics programme, with a view to developing their decoding and blending skills, to access suitable texts and to develop basic reading skills. More able pupils have access to schemes of work which incorporate all areas of the English Curriculum including reading, writing and grammar. A broad range of genres, texts and poetry are read and discussed. Opportunities are made to develop speaking and listening skills through role play. Weekly spelling tests (and supporting writing activities) develop pupils' spelling skills - root words, similar sounding graphemes etc. Opportunities are taken to include Literacy across other subjects, including Maths, Science and Creative Curriculum work.</p>
Maths	<p>In KS2 the aim is to increase understanding of number through knowledge of place value whilst also ensuring pupils are increasingly fluent at using mental and written methods to solve problems. Pupils are taught a range of written methods and where they are most appropriately applied. Reasoning, analytical thinking and independence are priorities.</p> <p>Accuracy in drawing shapes, measuring and presenting data are developed to enable children to solve problems across the curriculum.</p> <p>Pupils are taught to read and spell mathematical vocabulary correctly and confidently, using their growing word reading knowledge and their knowledge of spelling.</p> <p>The entire Maths curriculum is delivered using New Heinemann Maths resources. Times tables are practiced regularly. Maths learning, skills and knowledge are revisited and used in other subject areas where relevant.</p>
Science	<p>The Science curriculum in KS2 is delivered having been informed by the Rising Stars assessment statements. Twinkl and Hamilton Trust resources are used to deliver topics which have been 'missed' by pupils at Sallygate. Emphasis is placed on learning new scientific vocabulary, skills and further knowledge of concepts.</p>

Computing	ICT skills are taught in KS2 using iPads. Pupils develop their word processing skills, changing font, font size/colour etc. They will also develop their animation skills, using apps which allow them to create short films; adding audio where necessary. They will also develop basic coding skills, creating a number of different games using coding blocks.
Physical Education	<p>The purpose of Primary PE is to promote the spiritual cultural, mental and physical development of pupils at the school and to improve school opportunities and prepare pupils for responsibilities and experiences of later life.</p> <p>Pupils in key stage 2 have the opportunity to participate in Team Building, Trampolining, Tag Rugby, Football, Bench Ball, Basketball, Swimming, Archery, Badminton, Cricket, and Athletics.</p> <p>The curriculum aims to ensure that all pupils develop competence to excel in a broad range of physical activities. Pupils are physically active for sustained periods of time. Engage in competitive sports activities and lead healthy and active lives beyond school.</p>
Design & Technology	Pupils in KS2 will understand the design process and then apply it to producing a variety of products. These will include designing and making miniature versions of parks and fairground rides. Pupils will be taught with an emphasis on the importance of how the design will affect the final outcome of production.
Outdoor Learning	Outdoor Learning has been introduced into the Sallygate curriculum this year to offer some of our pupils a different way of learning. Rather than learning in a conventional manner, in a classroom, the teaching is conducted outside with a large variety of different tasks and activities to complete. Activities such as woodcrafts, orienteering, team building games and self-esteem boosters are used to create a stimulating scheme of work which will ultimately help pupils to achieve higher in all their subjects as well as support some of their SEMH needs and reduce the barriers to learning.
PSHE & Citizenship	Pupils in KS2 participate in <i>Circle Time</i> lessons which will cover topics such as friendship, working together and accepting others. Issues are talked about on a daily basis throughout the day, highlighting a holistic discrete curriculum, encouraging pupils to practice what they have learnt in lessons, in order for them to display more appropriate behaviour more regularly.

French	In KS2 pupils follow the <i>Salut Sophie</i> scheme. They will learn the basic greetings and be able to answer questions about how old they are, where they live etc. As their skills develop pupils will develop their French writing skills; looking at noun agreement, plurals etc. Work is done in the form of conversation, as this enables them to develop accents and correct pronunciation. This is reinforced and further developed with the completion of written tasks, which will improve their spelling of French.
Art	Pupils in KS2 will be experimenting with a variety of different mediums and techniques in Art and Design this year. These will include clay modelling and pottery, understanding colours and teaching techniques that artists have implemented such as pop art.
History	Pupils in KS2 will be learning about ancient civilisations this year; understanding how they managed to survive and eventually thrive. They will be encouraged to compare and contrast life back then with their lives now. Role play will play an essential part of the lessons as pupils will be able to act out what life was like, thus further developing their understanding.
Geography	In KS2, pupils will be developing many of the basic skills and understanding necessary to access the curriculum. They will be looking at physical and human features, developing observational skills, and improving their knowledge of the world around them, on a local and global scale.

## Curriculum Overview - KS3

Subject	Periods	Curriculum Overview
English	4	<p>English at Key Stage 3 focusses on addressing and closing the gaps in student's learning, whilst equipping them with a range of skills to develop their confidence and abilities as competent readers and writers. The program incorporates areas of both National Curriculum and Functional Skills standards to meet the needs of the individual; covering all aspects of reading, writing grammar and spoken English. Students are provided with further opportunity to develop an appreciation and love of reading outside of their daily English lessons with focussed reading group sessions. These sessions enable students to further develop their confidence and understanding through reading a range of material across a variety of genres, whilst engaging in discussion of relevant issues/ themes linked to the text.</p>
Reading Group & Drama	2	<p>For all pupils in KS3/4 the focus of reading group will be to develop their confidence and skills when reading independently and in a group situation. The pupils will develop their skills when identifying the meaning of words through using a dictionary and thesaurus.</p> <p>Within drama sessions pupils will develop their skills in being able to portray meaning and using tone and body language that expresses meaning.</p>
Maths	4	<p>The focus in KS3 concentrates on the pupils securing the basic concepts in mathematics and in many cases pupils continue to be assessed against age expectations from the primary curriculum in order to close gaps in their knowledge and to allow for accurate assessment of progress to be made. Concepts of the number system are visited frequently using a variety of techniques. Practical apparatus and ICT are used wherever possible in order to reinforce their understanding of the subject.</p>
Science	2	<p>The Science KS3 curriculum is designed using national curriculum and appropriate elements of Edexcel GCSE in order to prepare for KS4. Its purpose is to work with gaps in students learning. The topics are designed to move on from previous topics covered at the end of the last academic year, beginning with topics that may not have been fully covered due to issues that may have arisen for individual students. The main importance is to ensure that the students develop in their levels in order to progress fully and comfortably into KS4 and a more challenging framework. Topics will provide opportunities for practical investigative work, with the emphasis being placed on learning new scientific vocabulary, skills and further knowledge of concepts.</p> <p>Topics will include; physics, chemistry, biology, working scientifically and KS4 preparation. These will be taught using an engaging range of resources designed to encourage students' development and maintain focus. Students</p>

		will be encouraged to develop the critical thinking skills in order to prepare for KS4 by being offered a range of challenging tasks.
Computing	1	Pupils in KS3 develop their Information Communication Technology knowledge by exploring new creative techniques in a range of areas; such as Stop Motion Animation where pupils will understand the process before embarking on producing animation films to experiment with this technology.
Physical Education	2	<p>Pupils in Key Stage 3 have the opportunity to participate in Health and Fitness, Dance, Football, Rugby, Basketball, Team Building, Swimming, Archery, Badminton, Cricket, Athletics.</p> <p>The curriculum aims to ensure that all pupils can use and develop a variety of tactics and strategies to overcome opponents in team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]</p> <p>Pupils also have the chance to take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges and which encourages them to work in a team, building trust and developing skills to solve problems, either individually or as a group.</p> <p>Throughout the curriculum pupils have the opportunity to evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best.</p>
Art	2	In Art pupils will be focusing on further developing their skills and techniques by using various mediums and experimentation. All pupils will be focusing on art history and various eras throughout art history. Pupils will be encouraged to become independent and be able to critique their work in order to further develop their reflective skills. When focusing on design technology pupils will design and plan their ideas and experiment with alternative materials. Pupils will be encouraged to take ownership of their work throughout.
MFL	2	Pupils continue to access learning in French to develop their confidence in all aspects of conversational elements of the language including applicable aspects of talking about themselves, Food & Drink, Directions, etc. pupils also learn about key aspects of travel and cultural nuances of being a visitor to France. All of which contribute to developing confidence and aspirations to travel abroad in the future.
SRE	1	Following the PSHE Association and National Curriculum, the focus of KS3 is to develop their understanding of healthy and unhealthy relationships and how to manage these. The curriculum will address the changes that they may be experiencing and look in depth at various and diverse relationships, the effect of peers and how to manage conflict appropriately. Pupils will also be discussing sexual health and emotional health to encourage them to become responsible for their own health and preparing them for adulthood.

Outdoor Learning	2	The Outdoor Learning curriculum provides pupils with the opportunity to develop skills and confidence in areas that cannot be achieved in conventional classroom/school settings. The primary focus of the lessons is to achieve Duke of Edinburgh awards; however other aspects of Forest School and Bushcraft skills are also included in the curriculum plan.
PSHE	2	For KS3 the aim is to develop the knowledge of the pupils around subjects relating to PSHE, learning new skills and developing those that they already have the pupils will also gain knowledge that related to the guidelines set out within the PREVENT strategy, giving the pupils the skill and knowledge required to understand how to keep themselves safe online and be aware of the risks and processes around radicalisation and extremism.
Global Studies (Geography, History, RE, Music, Cooking & MFL)	3	Global studies takes a project based learning approach to the Humanities and other creative subjects. Pupils have the opportunity to make choices about their learning under broad topic titles and are guided individually using subject specific outcomes and criteria to explore the various subjects that fall within this learning bracket. Pupils have the chance to expand their knowledge and understanding of the wider world as well as more local features and issues.

## Curriculum Overview - KS4

Subject	Periods	
Maths	4	The focus in KS4 is to prepare the pupils for their adult working life with an emphasis on financial awareness, telling the time and weights and measures. We aim to help them get the right qualification for their chosen career pathway and at present offer the Maths Entry Level qualification (levels 1-3) and Functional Skills L1. In addition, all pupils follow a broad and balanced mathematics programme based on the requirements of the National Curriculum.
English	4	At Key Stage 4 our focus is to equip students with a range of practical skills that will enable them to live, learn and work successfully in the modern world. Students will follow a Functional Skills based program which will aim to ensure they have good communication skills in reading, writing, speaking and listening and they are able to adapt these skills to use in everyday situations. Certification is available at various levels with the highest level being equivalent to that of GCSE. Students are taught to write for a range of audience and purpose and are encouraged to express themselves clearly. Topics will be contextualised to ensure they are relevant to meet students' learning needs and will incorporate a wide range of practical reading material in addition to fiction and non-fiction texts.
Reading Group & Drama	2	For all pupils in KS3/4 the focus of reading group will be to develop their confidence and skills when reading independently and in a group situation. The pupils will develop their skills when identifying the meaning of words through using a dictionary and thesaurus. Within drama sessions pupils will develop their skills in being able to portray meaning and using tone and body language that expresses meaning.
Science	2	The Science KS4 curriculum is designed using elements of Edexcel GCSE with a blend of differentiated tasks for individual student level and ability. Its purpose is to work with gaps in students learning. The topics are designed to move on from previous topics covered at the end of the last academic year, beginning with topics that may not have been fully covered due to issues that may have arisen for individual students. The main importance is to fill the gaps in students' knowledge, whilst assessing their ability to further progress to a more challenging Science framework. Topics will provide opportunities for practical investigative work, with the emphasis being placed on learning new scientific vocabulary, skills and further knowledge of concepts. Topics will include; physics, chemistry, biology and working scientifically. These will be taught using an engaging

		range of resources designed to encourage students' development and maintain focus. Students will be encouraged to develop the critical thinking skills in order to prepare for post-16 by being offered a range of challenging tasks.
Physical Education	2	<p>Pupils in Key Stage 4 continue to participate in Health and Fitness, Dance, Football, Rugby, Basketball, Team Building, Swimming, Archery, Badminton, Cricket, Athletics.</p> <p>The curriculum aims to ensure that all pupils can use and develop a variety of tactics and strategies to overcome opponents in team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]</p> <p>Pupils also have the chance to take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges and which encourages them to work in a team, building trust and developing skills to solve problems, either individually or as a group.</p> <p>Throughout the curriculum pupils have the opportunity to evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best.</p>
PSHE & Citizenship	2	Pupil learning consolidates and extends upon the topics taught in KS3 as well as covering topics that assist them to make informed choices around further education and to have a clear plan of action when leaving school. There will be focus on preparation for independent living, such as managing finances.
SRE	1	Following the PSHE Association and National Curriculum, the focus of KS4 will be health and well-being. Within this core theme pupils will be covering how to manage their emotional health and sexual health. Pupils in KS4 will be exploring, attitudes, values, sexualities, discrimination and deepening their knowledge of topics covered in KS3. This is to encourage pupils to move forward into their independent adult lives with the ability and confidence to take responsibility for themselves and others.
Art/Design Technology	3	Throughout KS4 pupils will be focusing on both Art and Design Technology. Whilst studying Art pupils will be able to focus on and explore various areas within art i.e. Fine art, photography and textile design. Pupils will be further developing their sketch book work and awareness of using space effectively. Pupils will be able to demonstrate their abilities to explore mixed media, work creatively and research in depth. During their art projects KS4 pupils will be encouraged to collect first hand evidence and be able to clearly annotate their work. When focusing on Design Technology pupils will design and plan their ideas and experiment with alternative materials. Pupils will be encouraged to take ownership of their work throughout.
Computing	1	Pupils in KS4 continue to develop their Information Communication Technology knowledge by refining their creative techniques in a range of areas; AQA Unit Awards are completed to allow pupils to build a portfolio of certificated outcomes in this subject.

Global Studies	3	Global studies takes a project based learning approach to the Humanities and other creative subjects. Pupils have the opportunity to make choices about their learning under broad topic titles and are guided individually using subject specific outcomes and criteria to explore the various subjects that fall within this learning bracket. Pupils have the chance to expand their knowledge and understanding of the wider world as well as more local features and issues.
Vocational Studies	2	Pupils in KS4 continue to pursue elements of Outdoor Learning from KS3 aiming to complete DofE Bronze and /or Silver Awards; included in this are also the opportunities to achieve AQA Unit Awards in a multitude of personalised learning pathways, all of which help to strengthen pupil certificated outcomes in applying for FE etc.
Enrichment	2	Enrichment Afternoon is an opportunity for pupils to choose their learning for 1 afternoon in the week. Pupils select an option for the term from a range of creative and exciting alternative learning opportunities including additional Sports participation, Arts/Crafts, Nature Club etc.
Catch Up	3	Catch Up lessons are timetabled to give pupils a chance to finish or extend their learning from the day which may have been missed or avoided due to the pupil's availability, attendance or choice to disengage. Catch Up is supervised by teachers and Learning Mentors to provide support. Any incomplete work after Catch Up is sent home to be completed independently as Homework.
Tutor Time	x2 each day	All pupils attend 2 Tutor Time sessions a day where they have time with a dedicated member of staff to help prepare for each school day, set targets, share difficulties and at the end of the day review how their learning and behaviour has been in line with school expectations. The Tutor and Learning Mentor is responsible for all initial communication with the House/Carers which will be shared with all staff at briefing/De Brief, the tutor will also be an advocate for the pupil at meetings and reviews as applicable. Tutor Time is also a time to cover aspects such as World Affairs, Charity Work and engage in intra school challenges/competitions each term.