



# **Spiritual, Moral, Social and Cultural Education (SMSC) Policy**

***Version 1:0***

**Date Released: January 2023**

**Date to be reviewed: January 2024**

**Approved by:**

**Date:**

## **Context**

The Sallygate School is a special school for pupils from Key Stage 2 to Key Stage 4 with a wide range of attachment, trauma, social, emotional, mental health and learning needs. Our school is an accessible, inclusive and integral part of the Channels and Choices therapeutic community. It is a school where diversity is celebrated and strong relationships are built and everybody is treated as a unique individual. All pupils have SEND and as a result are supported by an Education, Health and Care Plan.

## **Mission Statement**

At The Sallygate School we recognise that the personal development of each pupil; spiritually, morally, socially and culturally plays a significant part in their ability to achieve and learn and prepares them for the opportunities, responsibilities and experience of adult life.

The four areas can be defined as:

- Spiritual Development: is about being reflective about beliefs, values and aspects of human experience, using imagination and creativity and developing a curiosity in learning.
- Moral development: relates to recognising right and wrong in school life and outside, understanding consequences, investigating moral and ethical issues and offering reasoned views.
- Social development: involves using a range of social skills in different contexts, working well with others, resolving conflicts and understanding how communities work.
- Cultural development has to do with responding positively to a range of artistic, sporting and other cultural opportunities and to understand, accept, respect and celebrate diversity.

At The Sallygate School we aim to provide the following:

- A stimulating experienced based curriculum that is meaningful, appropriate and relevant, to our pupils, enabling them to maintain progress and reach their full potential
- A safe and secure learning environment
- A consistent approach to the delivery of SMSC learning through the curriculum and the overall life of the school
- Close liaison and working partnerships with parents/carers and other service providers
- Adults who are positive role models and promote expected behaviour, treating everyone as unique and valuable individuals and show respect for pupils and their families, foster carers and residential care workers.

## **Spiritual**

The Sallygate School will provide the opportunities for pupils to:

- Use their imagination and creativity in their learning
- Gain an understanding of feelings and emotions and their likely impact
- Explore beliefs, religious or otherwise and respect for different people's beliefs and values

- Experience moments of stillness and reflection
- Reflect on, consider and celebrate the wonders and mysteries of life
- Develop curiosity in their learning
- Foster an enjoyment and fascination in learning about themselves, others and the world around them
- Prepare themselves for the challenges of independent living

### **Moral**

The Sallygate School will provide opportunities for pupils to:

- Recognise the unique value of each individual
- Listen and respond appropriately to the views of others
- Take initiative and act responsibly with consideration for others
- Make appropriate and informed decisions and choices
- Show respect for the environment
- Manage their own behaviour and the impact they have on others
- Develop and apply an understanding of right and wrong in their school life and life outside school.
- Understand the consequence of their actions

### **Social**

The Sallygate School will provide opportunities for pupils to:

- Develop a positive self-image and an awareness of their rights and responsibilities
- Learn to be effective communicators and play an important role in their communities
- Help others in the school and the wider community
- Develop personal qualities valued in society and our school (school values) e.g. Respect, Kindness, Readiness, Safety and Effort
- Exercise leadership and responsibility
- Form and maintain worthwhile and satisfying relationships
- Take part in a range of activities requiring social skills
- Work co-operatively and collaboratively

### **Cultural**

The Sallygate School will provide opportunities for pupils to:

- Recognise the value and richness of cultural diversity in Britain
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions
- Extend their cultural awareness through visits and trips
- Respond positively to a range of artistic, sporting and other cultural opportunities

provided by the school

### **Where you can find SMSC in The Sallygate School**

- Opportunities are created for the development of Spiritual, Moral, Social and Cultural Development through the curriculum in each subject area and in other wider school opportunities
- The curriculum as a whole
- The PSHE and Circle Time curriculum
- The Outdoor Learning curriculum
- Check-In and Check Out and the opportunities explored at these times
- Award days and building self esteem
- Visitors and outside agencies
- Structured reward and sanction systems
- Use of restorative practices
- Developing an emotionally intelligent school and the competencies it entails
- Extra-curricular activities
- Participation in school sports activities
- Educational visits and trips
- Pupil voice (The School Council)
- Special days (fund raising, cultural experiences and immersion days)

### **Responsibilities**

The named person with responsibility for this policy is **Alistair Hammond** (Head teacher).