



Admissions Policy

Version 1:01

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Approved by:

Date:

Introduction

The Sallygate School provides 39 weeks of full time education for boys and girls of 8-17 who have Attachment, Trauma, Social, Emotional and Mental Health needs (SEMH).

Pupils attending the school are referred via KCC or Channels and Choices as part of a joint service including care and education. Every effort is made to ensure that the child is appropriately placed and that the provision offered by the school matches the needs of the child.

Consideration

To summarise, in all cases pupils will be considered for admission if:

- They have a current Education and Health Care Plan, or if EHCP planning is agreed with the Local Authority. In some cases pupils we be considered without an EHCP; these pupils will be supported in obtaining a EHCP where/if appropriate.
- Funding for the placement has been formally agreed with the Local Authority.
- The special needs of the pupil are such as can be met in the terms of registration of the school.
- The provision is such as can be met by the school in terms of its registration.
- All up-to-date information concerning the pupil, including the most recent reviews, IEPs and reports etc, will be provided by the funding agency.
- Placing Authorities and their social workers formally accept the school's policies as presented at application for admission.
- Pupils and carers agree to comply with school rules and the learning and behavioural expectations of the school and placing authorities, home and where applicable, parents agree to support the school in this adherence.
- The child/young person's admission will not significantly disrupt the education or jeopardise the safety of the other children/young people in the school.
- There is a place available in the appropriate class/year group.

Assessment & Observation (A&O)

- Upon initial agreement being reached for a pupil to attend the school an initial period of 6 weeks is used for the school, carers and if appropriate Therapy Team, to assess over a period of time how well the school can meet the needs of the pupil.

- A&O timetables can sometimes be part time with a planned progression to full time as and when deemed appropriate during the 6-week period.
- During this time the pupil's attendance is recorded but them being on A&O placement is made clear in the school register.
- Towards the end of the 6-week A&O period a community meeting will be held involving school, carers/parents, therapy team and any other stakeholders to summarize the outcomes of the 6-week period and aim to agree on provision being on a permanent basis after the 6 weeks have passed. In some cases, this period may be extended or shortened depending upon how the young person presents and copes when attending school and engaging in their timetable of learning.